INTERNATIONAL RESEARCH SEMINAR FOR POSTGRADUATE STUDENTS OF THEOLOGY







Department of Religious Education and Cathechetic of the Faculty of Catholic Theology of the University of Bochum (Germany)



Department of Religious Education and Catechetics of the Catholic Faculty of Theology, the University of Zagreb (Croatia)

Theology in Times of Crisis: A Theological Research

Programme Friday, 28.04.2023

09:00 - 09:15	Welcome, introduction and outlook
09:15 - 09:35	<i>Lecture</i> – Ivan Grbesic (Zagreb): A crisis is an occasion for conversion
09:35 - 09:50	Discussion
09:50 - 10:10	Lecture – Manuel Hartmann (Bochum): Biblical subjects in Indiana Jones as a starting point for addressing lost religious symbols – The adventure of "religious language" can begin
10:10 - 10:25	Discussion
10:25 - 10:40	Coffee Break
10:40 - 11:00	<i>Lecture</i> – Marko Grčević (Zagreb): Theology crisis according to Miroslav Volf
11:00 - 11:20	Breakout-Sessions

11:20 - 11:30	Presentation
11:30 - 11:50	Lecture – Marius de Byl (Bochum): Humanity as a topic in religious education: especially in times of crisis?
11:50- 12:10	Breakout-Sessions
12:10- 12:20	Presentation
12:20 - 13:15	Lunch Break
13:15 - 13:35	Lecture – Myroslava Mostepaniuk (Zagreb): Crisis as an Incentive to Live Steadfast Love: activities of the Bishop of Križevci Dionisije Njaradi (1915–1940)
13:35 - 13:50	Discussion
13:50 - 14:20	Summary, final discussion and outlook on perspectives

We live in a time marked by multiple crises in the world, as well as in the Catholic Church and theology. Those crises urgently require new ways of solving problems.

Also this year, within the framework of an international research cooperation between Bochum and Zagreb, there will be the opportunity to locate and present individual research projects within the horizon of the seminar topic. Emerging questions will be elaborated, and the directions in which answers can be sought will be shown. The seminar is an opportunity for students to present and discuss their research in an international environment and interdisciplinary dialogue, and therefore move further on with their work.



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